

Lecturer in Sociology

Department:	Sociology
Grade/ Salary:	Grade 7, £44,753-£49,738 (pro-rata)
Contract Type:	Fixed-Term, 01/10/2026 - 31/03/2028
Hours:	28 per week (Part time)
Location:	New Cross, London

Goldsmiths

Goldsmiths, University of London is a world-leading centre of educational excellence where ground-breaking research meets innovative teaching and thinking. We're looking for inspiring and talented people to help build on our global reputation while also growing personally in a true learning organisation.

As a college we are working to tackle inequality in all its forms and are working to promote equality on grounds of race, disability, age, sex, gender identity, sexual orientation, religion and belief, marriage and civil partnership, pregnancy and maternity, and caring responsibilities. We are keen to attract candidates from diverse backgrounds who share our commitment to creating an inclusive culture in which all students and staff can thrive.

Information for candidates with disabilities can be found on our [Disability & Individual needs](#) page. We are happy to supply information in alternative formats for disabled applicants. Please contact hr-recruitment@gold.ac.uk to make your request.



School of Global Change

The post will be based in the School of Global Change, home of Anthropology, Sociology, Politics and IR, History and Law at Goldsmiths. We anticipate that the successful candidate will teach on programmes across Sociology and Politics.

Department of Sociology

We are internationally renowned for our critical and creative approach to empirically and theoretically studying society and culture. As a department we are interested in pushing the discipline forward and are known for pioneering 'Live Sociology' - focusing on contemporary issues, using innovative methods and celebrating the sociological imagination. The Department is recognised as one of the foremost research Departments in the country. We were ranked 14th as 4* 'world leading research' in the UK REF2021. Further details about the Department are available at: <http://www.gold.ac.uk/sociology>

Sociology Programmes

BA Sociology (with Integrated Foundation Year);
BA Sociology with Criminology (with Integrated Foundation Year);
BA Philosophy, Politics and Economics
BSc Criminology and Criminal Justice
MA Photography and Urban Culture
MA Human Rights, Culture and Social Justice
MSc Social Research
MPHIL / PhD Sociology
MPHIL / PhD Visual Sociology

These programmes are offered on a full-time basis and are taught during the day. Undergraduate degrees are based on a credit framework and taught in termly units. Lectures and seminars are supported by class and seminar teaching. The School places an emphasis upon excellence in teaching, on developing high levels of intellectual and technical skills in students and on the development of innovative teaching and learning methods.

Postgraduate Research Degrees

The School of Global Change has around 80 students registered for MPhil/PhD in Sociology covering a broad range of projects in sociology. We are a member of the SeNSS consortium, which offer a limited number of PhD scholarships each year.

Research

The range of research interests within the School is extensive. These can be grouped into the following research themes: digital sociology; politics, human rights and social justice; science and technology studies; theory, culture and society; and urban sociology. The School houses, or helps fund, the following research centres and units:

- Methods Lab
- Centre for Urban and Community Research
- Centre for Philosophy and Critical Thought
- Kitchen Research Unit
- Unit for Global Justice

Career development

We offer many development opportunities to our staff and are particularly committed to supporting those who teach in higher education to receive recognition for their practice and excellence in teaching through the Advance Higher Education accredited fellowship. We also continuously support our staff to work with our external networks of world leading experts, through teaching and research activities, and staff are encouraged to collaborate to develop research in their fields.

Job description

Reporting to: Head of Sociology

Summary:

We are seeking to appoint a fixed-term, 0.8 FTE Lecturer on a Teaching & Research post in Sociology with expertise in one or more areas of social theory, political philosophy / philosophy of ethics and political economy. The role involves teaching and convening core modules across our undergraduate programmes BA Politics, Philosophy and Economics and BA Sociology. The successful candidate will also serve as a personal tutor to undergraduate students, providing academic and pastoral support, and will supervise undergraduate dissertations. The role requires a strong commitment to high-quality teaching and student engagement across the department's undergraduate programmes.

Main duties:

The post holder will be expected to be able to carry out the following duties in line with the grade and needs of the post. You will:

- Adapt and deliver undergraduate teaching on modules such as Introduction to Philosophy: The Problem of Ethics and Issues in Cultural & Political Economy. Whilst there is some flexibility to adapt teaching content to the particular profile of the applicant, successful candidates will be able to teach introductory content, especially at Level 4, across philosophy of ethics (which ranges from Ancient Greek philosophies to the contemporary), social and cultural theory and/or political economy.
- Prepare and assess coursework and examinations, providing timely and constructive feedback.
- Supervise undergraduate dissertations, offering academic guidance throughout the research and writing process.
- Act as a personal tutor to undergraduate students, supporting their academic progress and well-being.
- Contribute to curriculum development and enhancement of teaching practices within the department.

- Engage in research-driven teaching and respond flexibly to pedagogical and practical challenges with focus on delivering an excellent student experience;
- Participate in departmental meetings and administrative duties as required.
- Engage in scholarly activity to maintain subject expertise and support teaching excellence.
- Contribute to the recruitment and admissions for UG, MA and PhD programmes;
- Conduct and publish research in high-impact journals and contribute to a dynamic research culture in the School, support the activities of relevant research centres and projects;
- You will be required to undertake any other duties as may reasonably be required
- Ensure that you are aware of and aligned with Goldsmiths' Regulations, Strategy, and Objectives to work together to proactively advance Equality and Diversity
- At all times to help maintain a safe working environment by participating in training as necessary and following the Goldsmiths' Health and Safety Codes of Practice and Policy

Person Specification

Detailed below are the types of qualifications, experience, skills, and knowledge which are required of the post holder. Selection will be made upon evidence of best fit with these criteria.

The Essential criteria sections show the minimum essential requirements for the post, therefore if you cannot demonstrate in your application, you meet the essential criteria categorised below, you will not be invited to interview.

The Desirable criteria sections show additional attributes which would enable the applicant to perform the role more effectively with little or no training.

The Category column indicates the method of assessment:

A = Application form

I = Interview

T = Test

C = Certificate

R = Reference

P = Presentation

	Category
Essential Criteria 1 - Qualifications	
A PhD qualification in a relevant field	A, C, I
Desirable Criteria 1 - Qualifications	
PGCert in Higher Education, Management and/or Teaching	A,C
Essential Criteria 2 - Experience	
Demonstrated experience in teaching at undergraduate level in relevant areas	A, I
Experience in module convenorship, assessment, marking, providing constructive feedback to students, and responding to the scrutiny of external examiners	A, I
Experience in working with students in the classroom and in a mentoring capacity with a range of competencies, learning needs and wellbeing considerations	A, I
A track record / profile of research and publication at excellent national level with the ability to produce research of a quality that is at least 'internationally leading' (3 star in REF terms), in line with the grade for which application is made	A, I
Clear ideas, potential, and ambition relating to future research that is likely to attract external funding	A, I, P
Desirable Criteria 2 - Experience	
Ability to teach across all levels and in an interdisciplinary environment	A, I
Ability to supervise undergraduate students	A, I
Essential Criteria 3 – Knowledge	
Advanced knowledge and engagement in scholarly activity within the sub-fields of social theory, philosophy and/or political economy	A, I, P
Understanding of the pressures surrounding teaching and research in UK Higher education and ideas for dealing with these effectively	A, I
Knowledge of Higher Education pedagogical best practice and ideas for translating those into teaching	A, I, P
Desirable Criteria 3 - Knowledge	
Experience in designing and delivering course material relevant to the areas of specialism	A

Essential Criteria 4 - Skills	
Excellent organisational and interpersonal skills; ability to work in teams across academic and administrative areas and adapt to organizational change	A, I, R
Excellent time management and independent organization and prioritisation of one's tasks	A, I, R
Excellent verbal and written communication skills	A, I
Desirable Criteria 4 - Skills	
Ability and inclination to undertake interdisciplinary collaborative research with other staff	A, I

Please also note that where qualifications are required, employment is conditional on the verification of them. Qualifications (must be original documents) will be checked on or before the first day of appointment.

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Summary of Benefits

If you choose to work with us, you'll become part of a learning organisation that is committed to professional and personal development, with comprehensive and innovative staff development and wellbeing programmes.

You'll also have access to frequent lunchtime and evening talks, seminars and performances, and annual performance and development reviews.

Our other benefits include:

- Competitive salary
- Working in Zone 2, with fantastic transport links and interest free travel to work loans
- Excellent annual leave entitlement plus additional closure days at Christmas and Easter
- 3 days of volunteering leave per annum, plus parental and study leave allowance.
- Maternity, paternity, shared parental leave and adoption leave and pay
- Membership of USS or LPFA pension scheme, dependent upon grade
- Contractual sick pay provision
- Access to an Employee Assistance Programme, offering 24/7/365 confidential and free advice, support, and information service on a range of personal, family, or work-related matters.
- Free eye tests
- Cycle to work scheme
- Wellbeing initiatives including the Chaplaincy and Staff Choir
- On-site [dining facilities](#)
- Access to University of London facilities such as [Senate House Library](#)
- Membership of Staff Diversity Networks: (Dis)Ability, Goldsmiths Race Equality Group, LGBTQ+, Menopause, Parents and Carers, Women at Goldsmiths. (Staff are also encouraged to join networks as Allies should they wish to do so rather than as members)

Further information

For more information about Goldsmiths, please visit: www.gold.ac.uk/about

Thank you for your interest in working with us, we wish you all the best with your application.